

WILD WIGGILYZ



The Forest Song



Overview: Children identify the various animals in their Wild Wiggilyz collection, determine the sounds they make and then sing together.

Time: 15-45 minutes, depending on number of students.

Step One: Distribute Wild Wiggilyz to class or ask each student to take out their individually owned Wild Wiggilyz. One by one, ask each student to share with the class answers to these two questions:

1. What animal are you holding?
2. What noise does it make?

Step Two: Practice singing The Forest Song altogether by using the sample verse provided below. Then, select a student to hold up his/her Wild Wiggilyz so everyone can try singing a verse using that animal and the sound it makes.

Step Three: Continue singing The Forest Song, substituting in each student's animal and the noise it makes as you go around the classroom. Make sure students hold their Wild Wiggilyz high so everyone can see and know what to sing!

The Forest Song

(Sung to the tune of Old MacDonald Had a Farm)

Old Martinez had a forest
E-I-E-I-O
And in the forest, there was a tiger
E-I-E-I-O
With a roar roar here
And a roar roar there
Here a roar, there a roar
Everywhere a roar roar
Old Martinez had a forest
E-I-E-I-O

A few more ideas for animal noises:

- A frog croaks.
- A toucan squawks.
- A donkey hee-haws.
- A wild horse neighs.
- An owl hoots.
- A rabbit (wiggles its nose).
- A giraffe chews.

Step Four: Have a discussion about the concept of **habitat**. Can you list all the places animals might live? (Example answers: the ocean, the desert, the sky, the mountains, the frozen tundra.) Why might animals live in certain places? What do they need to find in the places they live?