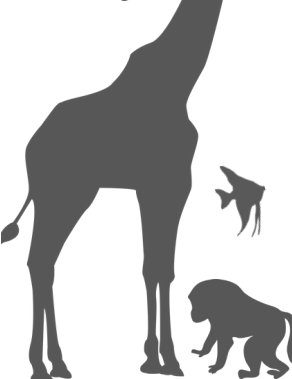
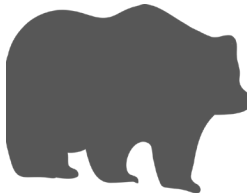
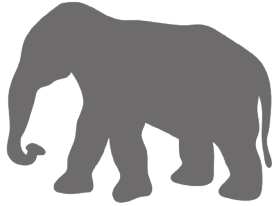


# WILD WIGGILYZ



## Animal Worksheet Teacher's Guide

*These questions will get your students thinking about their animals and what kind of information to seek.*



My finger puppet is a/an \_\_\_\_\_.

It is a/an \_\_\_\_\_.

*What words can you use to describe your finger puppet? What animals are like it? Can it be called a bird? An insect? A lizard? A fish? A mammal?*

Its home is \_\_\_\_\_.

*Can you describe where the animal lives – forest, ocean, mountains, rainforest, grasslands, desert, lakes and rivers, frozen tundra? Where on our planet does the animal live – in which countries and on which continents?*

It eats \_\_\_\_\_.

*Does this animal eat plants (herbivore) and if so, what kinds? Does this animal eat meat (carnivore) and if so, what kinds?*

My favorite thing about this animal is

\_\_\_\_\_

Three new things I learned about this animal:

1. What color is this animal? Does it have fur, fins, whiskers, funny ears or some other unusual physical characteristic? Does it live alone, in packs, with a family? What are its babies called? Does it come from an egg? Is it an animal that humans often see? Does it live in one place or in many places? Can it fly, swim, curl up into a ball to protect itself, jump high, or do some other interesting thing? How does it find its food?
2. Does it have any special abilities or body parts that help it eat its food or survive in its environment?

3. \_\_\_\_\_